



CONSEIL SCOLAIRE FRANCOPHONE PROVINCIAL DE TERRE-NEUVE-ET-LABRADOR

TO: Families of CSFP schools

FROM: Patricia Greene, Directrice des services éducatifs (Director of Educational Services)

DATE: January 7, 2022

SUBJECT: Update to On-Line Teaching and Learning Plan

As stated in the message shared with you on January 3, 2022, the CSFP reviewed the Teaching and Learning Plan for the first week, which emphasized a return to on-line learning and re-establishing contact and relationships. Given that on-line learning will continue at least for the next week, the CSFP has decided to increase the allocated time for grades K-6 so that teaching and learning may continue at a pace that will allow students to progress in their programs. The following table outlines the changes for grades K-6; there are no changes for grades 7-12. The changes will take effect January 10, 2022.

GRADES	TEACHING AND LEARNING
Primary (K-3)	<ol style="list-style-type: none">1. Emphasis will be on literacy, numeracy and social/emotional learning through the learning outcomes in French, math and health.2. There will be seven and a half (7.5) hours of synchronous and asynchronous teaching and learning time per week for each student. This may include work with the whole group, in small groups, or individually to meet student needs. This time includes the whole class contact/meeting.3. One of the reasons for the increased time is the importance accorded for oral instruction and development of French-language skills.4. Other activities:<ol style="list-style-type: none">i. 15 minutes of reading per dayii. 30 minutes of physical activity (activities suggested by the physical education teacher or the homeroom teacher, such as movement activities, stretching, yoga...).5. The IRT has her/his role to play in student learning, just as if they were in the classroom. Services will continue to be provided for students with identified needs, as will accommodations and adaptations. <p>Please note: Teachers will be available to students during the school day.</p>



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Elementary (4-6)	<ol style="list-style-type: none">1. Emphasis is placed on literacy, numeracy and social/emotional learning through the French, math, science, social studies and wellness learning outcomes (integrated across subjects and activities).2. There will be twelve and a half (12.5) hours of synchronous and asynchronous teaching and learning per week for each student. This will be done in whole groups, small groups, or individually to meet the needs of the students. This time includes the whole class contact/meeting. Time will be allocated as follows: Français (5 hours), Math (4 hours), Science (2 hours), Social Studies (1.5 hours).3. Other activities<ol style="list-style-type: none">i. 20-30 minutes of reading per dayii. 30 minutes of physical activity (activities suggested by the physical education teacher or the homeroom teacher, such as movement, stretching, yoga...)4. The IRT has her/his role to play in student learning, just as if they were in the classroom. Services will continue to be provided for students with identified needs, as will accommodations and adaptations. <p>Please note: Teachers will be available to students during the school day.</p>
Intermediate and High School (7-12)	<p>There are no changes to the plan.</p> <p>Students will continue to follow the regular schedule to ensure the continuation of programs and courses. Work will be done both online and offline. The goal is not for students to be in front of the screen for five hours a day. Teachers will organize classes so that there is a combination of direct instruction and small group or individual work.</p> <p>Every student in grades 7-12 has a Chromebook to use.</p> <p>The IRT will continue to assist students in applying accommodations and in working with the teachers to ensure the achievement of identified goals in each student's IEP.</p>